

**LESSON # 35**  
**HARD QUESTIONS SERIES**  
**“DO SCIENCE AND THE BIBLE CONTRADICT EACH OTHER?”**

**(I) THE BIBLE AND SCIENCE:**

A) The Bible is not a \_\_\_\_\_, nor does it attempt to be a science book. It is the account of God, Who He is, How He would be worshipped and how He relates to humanity.

However, in terms of science, the Bible is far \_\_\_\_\_. When it delves in to the realm of science it is amazingly correct. It spoke of many of the things we know to be true in science long before the discoveries were made. There is no contradiction between science and the Bible, although people mistakenly think there is.

Here's some “\_\_\_\_\_” that the Bible declared and were later affirmed by “\_\_\_\_\_”

**1) EARTH SUPPORTED ON NOTHING**

Job 26:7 *He spreads out the northern skies over empty space; he suspends the earth over nothing.*

**2) PHYSICAL STRUCTURE IS ATOMIC STRUCTURE**

Hebrews 11:3 *By faith we understand that the universe was formed at God's command, so that what is seen was not made out of what was visible.*

**3) STARS CANNOT BE NUMBERED**

Jeremiah 33:22 *I will make the descendants of David my servant and the Levites who minister before me as countless as the stars of the sky and as measureless as the sand on the seashore.*

**4) EARTH IS ROUND, NOT FLAT**

Isaiah 40:22 *He sits enthroned above the circle of the earth*

**5) FORBIDDEN TO DRINK FROM STAGNANT STREAMS** Leviticus 11:29-36 (last 100 years we have learned contaminated water can cause typhoid and cholera)

**6) SECOND LAW OF THERMO-DYNAMICS**

Psalm 102:25-26 *In the beginning you laid the foundations of the earth, and the heavens are the work of your hands. They will perish, but you remain; they will all wear out like a garment. Like clothing you will change them and they will be discarded.*

**B) SCIENTISTS \_\_\_\_\_**

Many people say that thinking people or scientific people do not believe the Bible. This is simply not the case and many scientists who made important discoveries were not only believers, but said they did their science based on the Bible.

- 1) Louis Agassiz (Founder of glacial science. Creationist)
- 2) Charles Babbage (Creator of Computer. Apologist)
- 3) Johannes Kepler (Laws of Planetary Motion. Literalist)
- 4) Blaise Pascal (Probability Studies. Christian author)
- 5) John Ambrose Fleming (Diode. Modern Electronics)
- 6) Issac Newton (Universal Laws of Gravitation)
- 7) Georges Cuvier (Comparative Anatomy. Creationist)
- 8) William Kelvin (Thermodynamics. Creationist)

a) Most damaging 'law' against evolution.

- 9) Carolus Linnaeus (Modern taxonomy. Creationist)

a) Scientific Classification

- 10) Louis Pastuer (Germ Theory. Dedicated Christian)

a) Faith lead him to disprove spontaneous generation

## **C) WHAT TO \_\_\_\_\_ SCIENTISTS**

- 1) Scientists exercise faith

a) Issue of Origins is strictly faith

- 2) Scientific Theories Change

a Darwin: Long Time. New Breed: Short Time.

- 3) Statements by 'experts' Can/Must be challenged

a) Ordinary citizens can't question the experts?

b) Ultimate truth; not from experts, but THE Expert

Don Chittock

4) Scientists are not always objective

a) Louis More The Dogma of Evolution “*our faith in the idea of evolution depends on our reluctance to accept the antagonistic doctrine of creation.*” Princeton Univ Press

b) Aldous Huxley (early advocate of evolution) “*I had motives for not wanting the world to have meaning...for myself as, no doubt, for most of my contemporaries it was an instrument of liberation..We objected to the morality because it interfered with our sexual freedom...*” in Ends and Means

5) Science in This Case Can Only Describe

a) Can not observe the past

b) Past events cannot be repeated

**D) SCIENTIFIC** \_\_\_\_\_

1) Observe

2) Recognize the Problem

3) Form a Hypothesis

4) Test and Falsify the Hypothesis

**(V) IMPLICATIONS OF CREATION**

A) \_\_\_\_\_ to a Creator

B) You have meaning and purpose

C) It's not chance

D) You are loved

E) You are God's workmanship

F) There are moral absolutes

G) The Bible is \_\_\_\_\_

